

Articulation and Phonology VAT

Scoring Protocol

Student Name Tristan H	Student's Age 4	Student's Gender Male
Date 7/23/2025	BirthDate 7/22/2021	Clinician Name SLP SLP

Articulation and Phonology Raw Score

Standard Score/Percentile Rank

23

Standard Score =93, Percentile Rank = 31

**Standard scores falling at or below 77 are considered 1.5 standard deviations below the mean.

Description of Standard Scores

Average

85-115

Below Average

78-84

Clinically Significant; Mildly Affected

76-77

Clinically Significant; Moderately Affected

71-75

Clinically Significant; Significantly Affected

<70

Target Sound in Words	Errors in Initial Position of Words	Errors in Medial Position of Words	Errors in Final Position of Words
/b/ boat, basketball, baby, butterfly, bath			
/p/ peach, pajamas, octopus, ship			
/m/ mouse, muffin, mouth, swimming, tomato, drum			
/n/ nose, plane, chicken, submarine, sun, lion, muffin			
/ŋ/ swimming, walking			
/w/ water, walking			
/h/ head			
/d/ duck, dog, spider, head			
/t/ tomato, water, butterfly, cat, goat, boat			
/g/ goat, yogurt, dog			
/k/			Final /k/ in “ duck ”

cat, chicken, duck, quack, book			/k/ -> /t/
/f/ fish, farm, muffin, giraffe, leaf	Initial /f/ in “farm” /f/ -> /t/	Medial /f/ in “muffin” /f/-> /t/	
/s/ submarine, sunglasses, sun, juice, mouse, octopus			
/z/ zoo, sunglasses, nose, zipper	Initial /z/ in “zipper”		Final /s/ in “nose”
/l/ lion, leaf, yellow, basketball, snail, school			
/ʃ/ ship, fish			Final /ʃ/ in “fish” /ʃ/-> /t/
/dʒ/ juice, giraffe, pajamas			
/tʃ/ chicken, peach			
/v/ volcano	Initial /v/ in “volcano” /v/-> /b/		
/j/ yogurt, yellow			
/θ/ mouth, bath			
/r/ robot, submarine			

/ar/ star			
/ə-/ spider, water			

Target Cluster in Words	Errors in Initial Position of Words	Errors in Medial Position of Words	Errors in Final Position of Words
/kw/ quack	Initial /kw/ in “quack” /kw/ -> /w/		
/pl/ plane			
/bl/ blue			
/st/ star			
/sp/ spider	Initial /sp/ in “spider” /sp/ -> /s/		
/sw/ swimming			
/sn/ snail	Initial /sn/ in “snail” /sn/-> /n/		
/sk/ school	Initial /sk/ in “school” /sk/-> /k/		
/dr/ drum			

Phonological	Description of Errors	Examples of Errors	Percentage of
--------------	-----------------------	--------------------	---------------

Processes			Occurrences
Final Consonant Deletion	Final Consonant Deletion occurs when the final consonant in a word is left off. For example: " <u>G</u> i me my <u>ca</u> toy <u>ba</u> " (Give me my cat toy back)	Not observed	
Stopping	Stopping occurs when a continuous sound is replaced by a stop sound. For example: " <u>D</u> a dog is beside <u>d</u> a <u>d</u> ebr <u>a</u> " (The dog is beside the zebra)	Observed Stopping FISH - Observed JUICE - SUN - Observed NOSE - Observed ZOO - PEACH - LEAF - MOUSE - Observed SHIP - Observed FARM - Observed	60%
Backing	Backing - replacing sounds made at the front of the mouth, with sounds made at the back of the mouth. For example: The goat's name is Katty (The boat's name is Patty)	Not Observed	
Cluster Reduction	Cluster Reduction - replacing a group of consonants with one sound. For example: "That's a <u>cary pider</u> " (That's a scary spider)	Not Observed	

Initial Consonant Deletion	Initial Consonant Deletion occurs when the initial consonant of a word is left off. <i>For example: “<u>om</u> went at way” (Tom went that way)</i>	Not Observed	
Fronting	Fronting - replacing sounds made at the back of the mouth, with sounds made at the front of the mouth. <i>For example: “I <u>tan</u>’t find any <u>edds</u>” (I can’t find any eggs)</i>	Not Observed	
Syllable Reduction	Syllable Deletion – omission of an unstressed syllable in a word. <i>For example: “Can I have a <u>bella</u> please?” (Can I have an umbrella please?)</i>	Not Observed	

End of Protocol